Learning any memory-less discrete semantics for dynamical systems represented by logic programs

Learning dynamics from any semantics

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- 2 Problem: Dynamical Semantics
- 3 Learning From Any Semantics



Outline



- 2 Problem: Dynamical Semantics
- 3 Learning From Any Semantics
- 4 Conclusions

Idea: given a set of input/output states of a black-box system, learn its internal mechanics.



Discrete system: input/output are vectors of same size which contain discrete values.



Dynamic system: input/output are states of the system and output becomes the next input.



Goal: produce an artificial system with the same behavior as the one observed, i.e., a digital twin.



Representation: propositional logic programs with annotated atoms encoding multi-valued variables.



Method: learn the dynamics of systems from the observations of some of its state transitions.



Data: time series of gene expression levels in a organic cell. **Goal:** model gene interactions to <u>understand</u> their influences.



- Bioinformatics: Construct gene regulatory networks.
- Robotics: Learn action models from robot observations.

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Data: observations of environment evolution according to a robot actions. **Goal:** produce a predictive model of the environment for action planning.



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Dynamical Semantics

Boolean network transitions differ according to the update semantics used.





- Synchronous: all variables are updated
- Asynchronous: only one variable is updated
- General: any number of variables can be updated

Ribeiro et al (LS2N, CRIStAL, NII)

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Dynamical Semantics

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Synchronous

Asynchronous

General

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Learning dynamics from any semanti-

What is a semantics?

For those three semantics at least, it is about computing the next state by selecting among applicable local rules the ones that will be applied.



Semantics: what is an applicable rule and what is a valid set of applied rule.

The three semantics that are considered here differ on the selection but share the same definition of what is an applicable rule.

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What is an applicable rule?

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Equivalent to a classification problem: for each value of a variable, what is a typical state where the variable can takes this value in the next state ?

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General Usage LFIT Algorithm (GULA) ouptut



 $\begin{array}{l} f(a):=not \ b.\\ f(b):=not \ a. \end{array}$



Pseudo-idempotent semantics

GULA can model observations from any pseudo-idempotent semantics.



$$\longrightarrow DS(s,D) = DS(s,\bigcup_{s'\in DS(s,D)}s')$$

where DS is the dynamical semantics, and D is the head of rules of a multi-valued logic program that match the sate s.

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What about others semantics?

Three examples of arbitrary semantics.





How can we learn a program able to reproduce these behaviors?

What is impossible?

Problem: If GULA learns a program from those transitions and we apply the synchronous semantics, this is what happens:



Can we prevent impossible transitions?

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Can we prevent impossible transitions? Yes: with constraints!

Classification modeling of impossibility

Idea: GULA can learn constraints using observations as negative examples.



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Examples of learned programs



All or nothing change

a := not ba(0,T) :- b(1,T-1). a(1,T) :- b(0,T-1). b := not a b(0,T) :- a(1,T-1). b(1,T) := a(0,T-1).Conservation rules a(0,T) :- a(0,T-1). a(1.T) :- a(1.T-1). b(0,T) := b(0,T-1).b(1,T) := b(1,T-1).Constraints :- a(0,T), b(1,T), b(0,T-1). :- a(1,T), b(0,T), a(0,T-1). :- a(1,T), b(0,T), b(1,T-1). :- a(0,T), b(1,T), a(1,T-1),



Degradation

```
\begin{array}{l} a := \mbox{not} b \\ a(0,T) := b(1,T-1). \\ a(1,T) := b(0,T-1). \\ b := \mbox{not} a \\ b(0,T) := a(1,T-1). \\ b(1,T) := a(1,T-1). \\ Conservation rules \\ a(1,T) := a(1,T-1). \\ b(1,T) := b(1,T-1). \\ Degradation \\ a(0,T) := a(1,T-1). \\ b(0,T) := b(1,T-1). \\ b(0,T) := b(1,T-1). \\ Constraints \\ := a(1,T), b(1,T), a(1,T-1). \end{array}
```

Inverse all values

a := not b a(0,T) :- b(1,T-1). a(1,T) :- b(0,T-1). b := not a b(0,T) := a(1,T-1).b(1,T) := a(0,T-1).Inverse value a(0,T) :- a(1,T-1). a(1.T) :- a(0.T-1). b(0,T) := b(1,T-1).b(1,T) := b(0,T-1).Constraints :- a(1,T), b(1,T), a(1,T-1). :- a(0,T), b(0,T), a(0,T-1). :- a(1,T), b(1,T), b(1,T-1). :- a(0,T), b(0,T), b(0,T-1),

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1 Motivations: Learning Systems Dynamics

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Conclusions

- Previous works: Synchronous deterministic transitions only.
- Novelty: Learn from any memory-less discrete dynamical semantics.
- Application: Selection of a semantics, can be done a posteriori.
- Weakness: Too costly/sensitive to deal with real systems.
- Outlook: Development of heuristic approaches to tackle real data.
- Source code (Python) available as open source on Github.
- Join us at posters session for details about theory and applications.



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